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1909-10

STATE · NORMAL SCHOOL · FITCHBVRG MASSACHVSETTS

CATALOGVE · AND · CIRCVLAR

FOR THE FIFTEENTH YEAR

1909 —— 1910

Training of Young Men as Grammar Masters, or Teachers of Industrial Work.

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The opening of the new manual arts school, erected and equipped at a cost of $92,500 has made this new course possible. A class of eight young men began the work in 1910. Arrangements have been made so that in September, 1911, a somewhat larger number can be given opportunity to train for grammar masters or for teachers of industrial work in the grammar schools. In some cases this work may be so supplemented as to fit for manual training positions in high schools and for teaching in industrial schools.

Course Fitting for Grammar Masters and for Industrial Work.

Six months of method work in all subjects taught below the high school with observation in all grades, special attention being given to the grammar grades.

Four afternoons a week on various forms of industrial work and in directing small groups of pupils at this work.

Mechanical drawing, writing specifications, estimating, etc.; science, special study of common applications of power; psychology and child study, pedagogy and history of education throughout the year.

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Mechanical drawing, writing specifications, estimating, etc.; science, special study of common applications of power; psychology and child study, pedagogy and history of education throughout the year.

As part of the second year's work, each student will be given an opportunity to test his ability in teaching, management, etc., by taking full charge of a room for fourteen weeks, six hours a day, five days a week.

During the course, a study will be made of problems of school management, including those of an executive nature which a grammar master meets.

In the past, the normal school has had many calls for men teachers for the upper grades, but no men graduates were available. The introduction of a large amount of manual training and industrial work in the grammar grades will create in the next few years a great demand for young men fitted to take charge of such work. Those who have a liking for work of this kind and who prepare themselves for it will be in line for good positions and rapid promotion.

For further information in regard to preparing for manual training teachers in high schools and for teachers in industrial schools, address

JOHN G. THOMPSON, A. M.,
PRINCIPAL STATE NORMAL SCHOOL,
FITCHBURG, MASS.

Manual Arts Press.

EDGERLY SCHOOL. NORMAL HALL. MILLER HALL.

STATE NORMAL SCHOOL

(INCLUDING SCHOOLS FOR
OBSERVATION AND PRACTICE)

FITCHBURG, MASS.

CATALOGUE AND CIRCULAR.

FOR THE YEAR ENDING
JUNE TWENTY-NINTH,
NINETEEN HUNDRED
AND TEN.

WRIGHT & POTTER PRINTING COMPANY : : STATE PRINTERS : : 18 POST OFFICE SQUARE : : BOSTON : : 1910

Approved by
The State Board of Publication.

More Teachers Needed.

The nine normal schools in Massachusetts graduate annually only about one-third the number of new teachers needed in the state. Teachers' salaries are now much higher than five years ago and every year they are increasing. In the last two years the Fitchburg Normal School graduated seventy-three young ladies. Every one has had an opportunity to teach. This year forty are teaching at salaries ranging from twelve to twenty dollars per week. Only six are teaching at salaries less than ten dollars per week. For admission to the Fitchburg Normal School, or for other information, address

JOHN G. THOMPSON, A.M.,
Principal,
FITCHBURG, MASS.

THE STATE

State Board of Education, 1910.

1913. Frederick P. Fish, Chairman, 84 State Street, Boston.
Frederick W. Hamilton, Tufts College, Tufts College P. O.
Mrs. Ella Lyman Cabot, 190 Marlborough Street, Boston.

1912. Miss Sarah Louise Arnold, 9 Crescent Ave., Newton Centre.
Simeon B. Chase, Fall River.
Clinton Q. Richmond, North Adams.

1911. Levi L. Conant, Worcester Polytechnic Institute, Worcester.
Thomas B. Fitzpatrick, 104 Kingston Street, Boston.
Paul H. Hanus, Harvard University, Cambridge.

Commissioner of Education.

David Snedden, Room 302, Ford Building, 15 Ashburton Place, Boston.

Deputy Commissioners.

William Orr, Room 702, Ford Building, Boston.
Charles A. Prosser, Room 509, Ford Building, Boston.

Treasurer.

George H. Martin, Room 302, Ford Building, Boston.

Agents.

George H. Martin, . . .	Ford Building, Boston.
John T. Prince, ...	West Newton.
James W. MacDonald, . .	Stoneham.
Julius E. Warren, . . .	875 Main Street, Worcester.
Frederick L. Burnham, . .	9 Vincent Street, Cambridge.
Frank Waldo, ...	Room 509, Ford Building, Boston.

Faculty.

JOHN G. THOMPSON, *Principal,* Pedagogy.

Preston Smith,	Natural Science and School Hygiene.
Edwin A. Kirkpatrick,	Psychology, Child Study, and School Laws.
Charles S. Alexander,	Mathematics.
Annette J. Warner,	Drawing.
Flora E. Kendall,	English.
Abby P. Churchill,	Nature Study and Biology.
Elizabeth D. Perry,	Music.
Nellie B. Allen,	Geography and Geology.
Florence M. Miller,	History.
Lillian A. Phillips,	Manual Training.
Maud A. Goodfellow,	Library Economy and Typewriting.
Edith B. Wilcox,	Physical Culture.

Schools of Observation and Practice.

Charles S. Alexander,	Principal.
Ida M. Austin,	Supervisor.
Mattie A. Cole,	Supervisor.
L. Frances Jones,	Supervisor.
Caroline G. Hagar,	Supervisor.
Mary McConnell,	Supervisor.
Florence E. Scott,	Supervisor of Kindergartens.
Matilda B. Doland,	Principal of Day Street School.
Margaret M. Slattery,	Principal of Manual Arts School.
Mercie A. Allen,	Principal of Edgerly School.
Sadie E. Lamprey,	Principal of Highland Avenue School.
Bertha M. McGee,	Kindergartner.
Willis B. Anthony,	Manual Arts.
Mary L. Carpenter,	Household Arts.

Maud A. Goodfellow,	Librarian and Clerk.

The teachers in the normal school supervise their respective subjects in the schools of observation and practice.

Calendar.

Vacations and Holidays are marked by Light-face Figures; School Days are marked by Full-face Figures.

1910.

JULY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	--	--	--	--	--	--

AUGUST.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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SEPTEMBER.

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OCTOBER.

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NOVEMBER.

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DECEMBER.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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1911.

JANUARY.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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FEBRUARY.

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MARCH.

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APRIL.

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MAY.

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JUNE.

Su.	Mo.	Tu.	We.	Th.	Fr.	Sa.
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	--

Calendar.

(See opposite page.)

1910.

June 22, Wednesday,	Graduation.
June 23 and 24, Thursday and Friday,	First entrance examination.
September 6 and 7, Tuesday and Wednesday,	Second entrance examination.
September 8, Thursday,	School year begins for entering classes.
September 6, Tuesday,	School year begins for all others; schools for observation and practice open.
November 24, 25, 26, 27, Thursday to Monday,	Thanksgiving recess.
December 23, Friday,	Fall term ends.
Christmas vacation, nine days.	

1911.

January 2, Monday,	Term begins.
February 22, Wednesday,	Washington's Birthday.
February 24, Friday,	Term ends.
Winter vacation, nine days.	
March 6, Monday,	Term begins.
April 19, Wednesday,	Patriots' Day.
April 28, Friday,	Term ends.
Spring vacation, nine days.	
May 8, Monday,	Term begins.
May 27, 28, 29, 30, Saturday to Wednesday,	Memorial Day recess.
June 21, Wednesday,	Graduation.
June 22 and 23, Thursday and Friday,	First entrance examination.
September 5 and 6, Tuesday and Wednesday,	Second entrance examination.

The daily sessions of the normal school are from 9.15 A.M. to 12 and 1.30 to 3.45 P.M.; the schools for observation and practice are in session from 8.45 to 11.45 A.M., and from 1.30 to 3.30 P.M., except the Manual Arts school, in which the afternoon session is 1.30 to 4.30.

State Normal School at Fitchburg.

HISTORICAL SKETCH.

THE Fitchburg Normal School opened in July, 1895. Since then it has graduated thirteen classes, four hundred and fifty-nine students from the elementary course, one hundred and forty-five from the advanced course and eighteen from the kindergarten course. It has given certificates to one hundred and ten completing one-year courses. Its graduates are teaching in Japan, Porto Rico, Hawaii, California, New Mexico, Idaho, Indiana, Michigan, Illinois, Georgia, New Jersey and nine other states, but the great majority of them are at work in Massachusetts.

LOCATION.

Fitchburg had in 1905 a population of 33,026. It is situated at the junction of the Boston & Maine and the New York, New Haven & Hartford railroads, in one of the most beautiful and most healthful sections of the state. Its public library is of the best, ranking in its music department third in the United States. In connection with it there is a fine art museum, which is also open to students.

BUILDINGS AND GROUNDS.

The work of the normal school, except a part of the advanced practice, is carried on in six buildings in Fitchburg. Normal Hall, the main building; Miller Hall, the boarding hall; the Edgerly School, an elementary practice school; and the new Manual Arts Building are together upon the same lot, a piece of land containing about five and one-half acres.

These buildings, erected and furnished, represent an outlay of about $400,000. Much care is taken to make the grounds as beautiful as possible, and to afford to students every advantage and opportunity for outdoor sports.

Normal Hall.

The main building is situated about half a mile from the railroad station, and is reached by two lines of street cars. The situation, while very easy of access, gives a beautiful prospect in every direction, the city lying upon one hand and the open country upon the other. The building is equipped in the best possible manner, and is ornamented with many reproductions of works of art, gifts of the various classes and of the alumni. A special catalogue of these is in print, and may be had upon application.

Miller Hall.

The dormitory and boarding hall is most modern in its construction and its conveniences. Rooms are arranged in suites for three, each suite consisting of a common sitting room and bath and a separate sleeping room for each occupant. The building is heated by steam and lighted by electricity. Every care has been taken to make it as homelike as possible, — the suites being different in color schemes, papering, and furnishings. The building and the domestic arrangements are in care of a housekeeper, and the students in charge of a matron. A night watchman guards against fire or accident. The building is connected by telephone, so that parents may communicate with students immediately when necessary.

SCHOOLS OF OBSERVATION AND PRACTICE.

These are in the Edgerly School, the Manual Arts School, Highland Avenue School, and Day Street School in Fitchburg, and in scattered rooms in Fitchburg and in

Leominster. They include all grades. Each pupil before graduating from the elementary course must teach in charge of one of these rooms for about fourteen weeks. For this first teaching no salary is paid. Students in the advanced, or four years' course, teach the entire third year under the supervision of the normal school faculty, at a salary of ten dollars per week.

More than one thousand pupils have been in attendance in the schools for observation and practice during the past year.

Manual Arts School.

The Manual Arts School, erected and equipped at a cost of $92,500, was opened March 1, 1910. It is to furnish schools of observation and practice for teachers preparing to work in the two upper grammar grades. Pupils are admitted from any part of the city, and are offered four courses: —

A commercial course for those who expect to take the commercial course in the high school or business college, or who intend to go from the grammar school directly to work in offices or stores.

30 hours per week: —
12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.
7½ hours to physical training, music, general exercises and recesses.
5 hours to bookkeeping, business forms and procedure, business arithmetic, and related design.
5 hours to typewriting and hand-work.

A manual arts course for those who expect to take the industrial course in the high school, or who intend to go from the grammar school directly to work in the trades, the mills or the factories.

30 hours per week: —
12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.
7½ hours to physical training, music, general exercises and recesses.
10 hours to drawing, designing, making and repairing.

A household arts course for girls who wish to devote a large amount of time to the arts of home making.

30 hours per week: —
12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.
7½ hours to physical training, music, general exercises and recesses.
10 hours to household arts.

A literary course for those who expect to go on through high school and college.

30 hours per week: —
12½ hours to literature, composition, spelling, penmanship, mathematics, geography, history and science.
7½ hours to physical training, music, general exercises and recesses.
5 hours to a modern language.
5 hours to drawing, designing, making and repairing. (Household Arts for girls.)

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the high school.

COURSES OF STUDY.

The normal school offers five courses, — a general two years' or elementary course, an advanced course of four years, a kindergarten course, a special course of one year for experienced teachers, and a special course of one year for college graduates.

The Elementary Course.

This course is designed primarily for those who aim to teach in public schools below the high school grade, and who, after graduation from the high school, are unable to give more than two years to their preparation.

Those desiring to teach in grades one or two are given special preparation for such work, including observation and practice in the kindergarten. By spending a third year, a student fitting for primary work may be awarded diplomas for both the kindergarten and the elementary course. Those

in the elementary course not wishing to teach in grades one or two are given special preparation for the work of the higher grades.

The Advanced Course.

By arrangement with the city of Fitchburg and the town of Leominster, a limited number of the most promising graduates from the elementary course are given an opportunity to teach for a year on salary, under the supervision of the normal school faculty, — this teaching to be followed by a year of study at the Fitchburg Normal School.

Those intending to teach in the two upper grammar grades are advised to take this course, if possible.

Kindergarten Course.

This course requires two years for its completion.

Candidates should not only be able to meet the requirements for admission to the general two years' course, but should also be able to sing and to play the piano.

Special One Year's Course for Teachers.

Teachers of experience, who bring satisfactory testimonials in regard to such experience and in regard to character, may select from the two years' course of study a course approved by the principal, which may be completed in one year. When such a course is successfully completed, a certificate for the same is given.

Candidates for this course are not required to take the regular entrance examination.

Special One Year's Course for College Graduates.

Graduates of colleges and universities, who give evidence of maturity, good scholarship, and of aptness to teach, may select from the two years' course of study a course approved by the principal, which may be completed in one year. When such a course is successfully completed, a certificate for the same is given.

CLASSES FOR TEACHERS IN SERVICE.

Teachers may enter the school at any time during the year for a period of any length. Teachers in rural schools who have long vacations in the winter or spring will find opportunities at this school for work in any or all subjects taught in the public schools below the high school. Room and board may be secured upon application.

LIBRARY AND READING ROOM.

Each student has access to the general library, of about 7,000 volumes, and to a large number of public reports and sample text-books. The leading educational periodicals and monthly magazines of the day are also kept on file. A series of lessons in library economy and the use of books is given by the librarian.

CONCERTS, RECITALS AND LECTURES.

As far as possible the pupils are made acquainted not only with the ideas, but also with the personalities, of leading educators. The following lectures and concerts (most of which have been held at the Fitchburg Normal School) have been open to all the students: —

Three concerts — Kneisel Quartette.
The Making of a Modern Text-book — H. P. Patey, Boston.
Theatre-going Habits of Children — Samuel P. Capen, Clark College.
Illustrated Lecture on Greek Art — Annette J. Warner.
Illustrated Lecture on Birds — Rev. Herbert K. Job.
Darwin — Rev. Frederick J. Gauld.
Two concerts — Fitchburg Choral Union.
Out of the Beaten Track in Europe — Supt. I. Freeman Hall.
Piano Recital — Olga Samaroff.
Song Recital — Bertha Cushing Child.
Concert — Adamowski Trio.
Readings from Kipling — George Copeland.
Dr. Johnson and the Ethics of Gossip — Prof. Nathaniel Schmidt, Cornell University.
Abraham Lincoln — Supt. J. G. Edgerly.

Memorial Day Address — Rev. Albert L. Squier.
Scientific Temperance Instruction — Mrs. Edith Smith Davis.
The Negro Problem — Booker T. Washington.
The Boy Problem — John Gunckel.
Illustrated Lecture on Bee Culture — John Dooley.
Concert — Fiske University Singers.
Course of Five Lectures on Present Tendencies in Education: —
Education and Religion — Dr. Marion L. Burton, President of Smith College.
Education for Efficiency — Dr. Frederick W. Hamilton, President of Tufts College.
Concerning the Education of Women — Miss Sarah Louise Arnold, Dean of Simmons College.
The Motive of Educational Effort — Dr. Richard C. Maclaurin, President of Massachusetts Institute of Technology.
School Philosophy, or the Teacher as a Philosopher — Dr. William DeWitt Hyde, President of Bowdoin College.
Graduation Address — Hon. J. D. Miller.

The following have also addressed the students more or less at length during the year: —

Oscar T. Corson, Columbus, O.
Frederic L. Burnham, State Agent for the Promotion of Industrial Drawing.
Dr. David Snedden, Massachusetts Commissioner of Education.
Prof. Floyd B. Jenks, Amherst Agricultural College.
Mrs. Ella Lyman Cabot, Boston.
Prin. J. M. Rhodes, State Normal School, Keene, N. H.
Mrs. Glendower Evans, Boston.

The students were also invited to a conference at the school held by the State Federation of Woman's Clubs, the subject being "Industrial and Moral Education," with addresses by A. B. Poland, superintendent of schools, Newark, N. J., J. G. Edgerly, superintendent of schools, Fitchburg, and Principal John G. Thompson.

REQUIREMENTS FOR ADMISSION.

Candidates for admission must have attained the age of seventeen years complete, if young men, and sixteen years, if young women. They must present certificates of good moral

character, and must be free from diseases or infirmities which would render them unfit for teaching.

Admission is by certificate from high schools which are on the certificate list of the New England College Entrance Certificate Board, and from other high schools approved for the purpose by the Board of Education.

Admission by Examination.

Candidates from schools not on the certificate list will be required to take examinations in the following subjects. Candidates from schools on the certificate list must also take examinations in any of the following subjects in which they have not attained the mark of B or 80 per cent.

1. Language.

(Two hours.)

(*a*) *English.* — The subjects for the examination will be the same as those generally agreed upon by the colleges and high technical schools of New England.

The list of books for study prescribed by the Commission of Colleges in New England for 1910 and 1911 is as follows: —

Shakespeare's *Macbeth;* Milton's *Lycidas, Comus, L'Allegro,* and *Il Penseroso;* Burke's *Speech on Conciliation with America,* or Washington's *Farewell Address,* and Webster's *First Bunker Hill Oration;* Macaulay's *Life of Johnson,* or Carlyle's *Essay on Burns.*

The purpose of the examination is to discover, (1) whether the student has acquired a good habit of study, (2) whether he has formed any standards of literary judgment, (3) whether he has become discerning of literary merit, and (4) what acquaintance he has with standard English and American writers.

The examination will take such a form that students who have followed other than the prescribed lines of reading may be able to satisfy the examiners on the above points.

(*b*) *Either Latin or French.* — The translation at sight of simple prose, with questions on the usual forms and ordinary constructions, and the writing of simple prose based in full or in part on the passage selected.

2. Mathematics.

(Two hours.)

(*a*) The elements of algebra through affected quadratic equations.

(*b*) The elements of plane geometry.

While there is no formal examination in arithmetic, the importance of a practical working acquaintance with its principles and processes cannot be too strongly emphasized. The candidate's proficiency in this subject will be incidentally tested in its application to other subjects.

3. United States History.

(One hour.)

Any school text-book on United States history will enable candidates to meet this requirement, provided they study enough of geography to illumine the history, and make themselves familiar with the grander features of government in Massachusetts and the United States. Collateral reading in United States history is strongly advised, also in English history, so far as this history bears conspicuously on that of the United States.

4. Science.

(Two hours.)

(*a*) *Physiology and Hygiene.* — The chief elementary facts of anatomy, the general functions of the various organs, the more obvious rules of health, and the more striking effects of alcoholic drinks, narcotics and stimulants upon those addicted to their use.

(*b* and *c*) *Any Two of the Following Sciences, — Physics, Chemistry, Botany, Physical Geography, provided*

One of the Two is either Physics or Chemistry. — The chief elementary facts of the subjects selected, so far as they may be presented in the courses usually devoted to them in good high schools. It will be a distinct advantage to the candidate if his preparation includes a certain amount of individual laboratory work.

A laboratory note-book, with the teacher's endorsement that it is a true record of the candidate's work, will be accepted as partial evidence of attainments in the science with which it deals. The original record should be so well kept as to make copying unnecessary.

5. Drawing and Music.

(One hour.)

(*a*) *Drawing.* — Mechanical and free-hand drawing, — enough to enable the candidates to draw a simple object, like a box or a pyramid or a cylinder, with plan and elevation to scale, and to make a free-hand sketch of the same in perspective. Also any one of the three topics, — form, color and arrangement.

(*b*) *Music.* — The elementary principles of musical notation, such as an instructor should know in teaching singing in the schools, including major and minor keys, simple two, three, four and six part measures, the fractional divisions of the pulse or beat, the chromatic scale, the right use of the foregoing elements in practice, and the translation into musical notation of simple melodies or of time phrases sung or played.

Equivalents.

A reasonable allowance for equivalents will be made in case a candidate, for satisfactory reasons, has not taken a study named for examination. Successful experience in teaching is taken into account in the determination of equivalents.

PRELIMINARY EXAMINATION.

1. Candidates may be admitted to a preliminary examination a year in advance of their final examination, provided they offer themselves in one or more of the following groups, each group to be presented in full: —

1. French.
2. Mathematics.
3. History and geography.
4. Science.
5. Drawing and music.

Preliminary examinations may be taken in June only.

Every candidate for a preliminary examination must present a certificate of preparation in the group or groups chosen, or in the subjects thereof, the form of certificate to be substantially as follows: —

_____ has been a pupil in the

_____ School for _____ years, and is in my judgment, prepared to pass the normal school preliminary examination in the following group or groups of subjects and the divisions thereof: —

_____

_____

Signature of principal or teacher, _____

Address, _____

2. The group known as *1. Languages* (except French) must be reserved for the final examinations. It will doubtless be found generally advisable in practice that the group known as *4. Science* should also be reserved.

DIVISION OF THE EXAMINATIONS.

Candidates for the final or complete examinations are earnestly advised to present themselves, so far as practicable, in June. Division of the final or complete examinations between June and September is permissible; but it is important, both for the normal school and for the candidate, that the work laid out for the September examinations, which so closely precede the opening of the school, shall be kept down to a minimum.

DATES OF EXAMINATION.

The first examination in 1910 will be held at 9 A.M., on Thursday and Friday, June 23 and 24, at the normal school.

The second examination in 1910 will be held at 9 A.M., on Tuesday and Wednesday, September 6 and 7, at the normal school.

Candidates are advised to present themselves, if possible, at the first examination.

ALUMNI LOAN FUND.

In June, 1906, was founded an alumni loan fund. This is to be increased yearly by contributions from the alumni. Subscriptions from others will also be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid with interest after graduation.

BOARD AND ROOMS.

Rooms are reserved at Miller Hall in order of application upon deposit of four dollars with the clerk of the school. No room will be reserved until this deposit is made. The four dollars will be credited for the first week's board in the fall, but will not be refunded in case a student decides not

to enter. No room will be held for a student after the opening of the school in the fall unless special arrangements are made and payment made for the rent of the room.

Board is payable monthly in advance. No reduction is made to students going home regularly over Saturday and Sunday, for the Thanksgiving recess or for less than a full week's absence. In case of sickness or absence for one week or longer money credited to the student will be refunded, at the rate of two dollars and fifty cents per week. In the case of withdrawal from the school, a week's notice must be given, at the expiration of which time all money standing to the student's credit will be refunded. The four dollars per week will include laundry to the amount of fifty cents. An assessment of one dollar to be paid with the first month's board, will be levied on each student to cover the cost of extra help that may be needed because of sickness, and of minor medicines which will be kept on hand for the use of all. This amount, however, will not include doctors' or nurses' bills for individual students.

All clothing for the laundry must be distinctly marked with indelible ink. Each student should provide herself with towels and a napkin ring.

GENERAL INFORMATION.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars to the principal for the use of the school.

Books are loaned to the students free of charge.

Season tickets, at greatly reduced rates, can be obtained from any of the railroads entering Fitchburg.

State aid to a limited extent may be granted to students, after they have been in attendance for at least one term. Applications for this aid are to be made to the principal in writing, accompanied by a certificate from a person competent to testify, stating that the applicant needs the aid. Such aid

is not furnished pupils whose homes are in Fitchburg, or to students from outside the state.

Work can usually be found by those who desire to earn part of their expenses.

For catalogues, specimen examination questions for admission, and such additional information as may be sought, address the principal at Fitchburg.

List of Students, 1909-1910.

Elementary Course, Thirteenth Class.

Entered, September, 1907.

Briggs, Minerva E.	Leominster.
Farnsworth, Izette A.	Sterling.
Howe, Florence E.	Worcester.
Richardson, Ruth M.	Leominster.

Elementary Course, Fourteenth Class.

Entered, September, 1908.

Ashford, Grace H.	Athol.
Barnes, Elsie C.	Riverside.
Bateman, Eleanor	Norwood.
Bateman, Bernice E.	Norwood.
Bennett, Gladys H.	Fremont, N. H.
Blackman, Grace E.	Phillipston.
Bowles, Alma I.	Groton.
Briggs, Dora M.	Fitchburg.
Briggs, May E.	Ayer.
Buckley, Nellie F.	Winchendon.
Butler, Gertrude I.	Bolton.
Caffrey, Helen J.	Gardner.
Campbell, Katharine A.	Gardner.
Carney, May C.	Clinton.
Cassidy, Grace A.	Turners Falls.
Clark, Susie L.	Fitchburg.
Coogan, Louise I.	Pittsfield.
Cook, Geulah M.	Leominster.
Crandall, Eula V.	Fitchburg.
Cross, Louise R.	Montague.
Culley, Margaret	Fitchburg.
Dailey, Mary G.	Ayer.
Davis, Blanche L.	Harvard.
Douglas, Gladys P.	Gardner.
Dow, Edna L.	Newton.

Duren, Ethel M.	Acton.
Fales, Helen M.	Fitchburg.
Feely, Elinor G.	Otter River.
Fox, Florence E.	Clinton.
Gallagher, Mary M.	Newton.
Gilhooly, Margaret A.	Gardner.
Greenwood, Helen R.	Gardner.
Hadley, Helen A.	Shrewsbury.
Hardy, Abbie S.	Westminster.
Hinckley, Florence E.	Barre.
Hooley, Julia H.	Ayer.
Hosmer, Charlotte L.	Turners Falls.
Houghton, Elsie L.	Harvard.
Johnson, Ruby L.	Orange.
Johnston, Mary G.	Sterling.
Lassell, Gabriella E.	Melrose.
Leamy, Minnie C.	Gardner.
Ledgard, Mary E.	Maynard.
Lewis, Jessie M.	Stow.
Mack, Lucy J.	Hardwick, Vt.
Markham, Mary C.	Fitchburg.
Mason, Alice L.	Gardner.
Mathewson, Mabel I.	New Bedford.
Melia, Elizabeth G.	Whitinsville.
Merriam, Grace H.	Ashburnham.
Miles, Laura L.	Rutland.
Morrill, Myra	Leicester.
Murphy, Mary G.	Fitchburg.
O'Donnell, Grace V.	Newton.
O'Donnell, Ruth J.	Newton.
O'Toole, Eleanor M.	Clinton.
Prescott, Belle F.	Fitchburg.
Prescott, Elsie E.	Clinton.
Purmort, Christine E.	Newport, N. H.
Ramsey, Geneva	Orange.
Ranney, Clara E.	Saxtons River, Vt.
Richardson, Maude F.	Marlboro, N. H.
Sanborn, Helen I.	Fitchburg.
Sargent, Mabel R.	Montague.
Shea, Margaret E.	Turners Falls.
Stockwell, Alice M.	Fitchburg.
Sullivan, Elizabeth F.	Ayer.
Sullivan, Margaret E.	Ayer.
Thornton, Alberta M.	Lawrence.

Townsend, Beatrice	Bolton.
Ward, Martha A. L.	Orange.
Whitcomb, Eva L.	Townsend.
Whitney, Carrie F.	Fitchburg.
Woods, Mary A.	Groton.
Wright, Adelene L.	Gardner.

Elementary Course, Fifteenth Class.

Entered, September, 1909.

Armstrong, Philena A.	Leominster.
Ballou, Ruth O.	Barre.
Beer, Grace E.	Fitchburg.
Berglund, Hedvig E.	Gardner.
Biglow, Florence M.	Fitchburg.
Bishop, Grace E.	Maynard.
Bowen, Ethel M.	Wendell Depot.
Briggs, Inez A.	Ayer.
Bryant, Winifred L.	Harvard.
Burdo, Veronica A.	Fitchburg.
Carroll, Elizabeth M.	Worcester.
Cate, Josie M.	Fitchburg.
Clark, Mildred L.	Gardner.
Counahan, Eleanor C.	Gardner.
Curtis, Sarah M.	Wilton, N. H.
Dahlgren, Olga A.	Attleboro.
Daley, Anna R.	New Braintree.
Daley, Bertha M.	Fitchburg.
Daley, Ethel M.	Fitchburg.
Davis, Edith E.	Harvard.
Delva, Grace J.	Fitchburg.
Desmond, Nellie R.	Fitchburg.
Dooling, May P.	Fitchburg.
Driscoll, Alice M.	Linwood.
Dutton, Mildred E.	Leominster.
Eastman, Esther T.	Townsend.
Erickson, Elsa A.	Orange.
Field, Helene E.	Fitchburg.
Garant, Berthe A.	Baldwinville.
Gleason, Mary A.	Shirley.
Grealis, Catherine	Clinton.
Greene, Winifred S.	Worcester.
Greenhalgh, Agnes C.	Maynard.
Griffin, Helen C.	Ayer.

Hager, Mary E.	Orange.
Hinckley, Bessie E.	Baldwinville.
Holland, Ruth E.	Fitchburg.
Hope, Katharine I.	New Bedford.
Janes, Katherine H.	Shelburne Falls.
Jewett, Grace M.	Leominster.
Kennelly, Mary E.	Worcester.
Keresey, Mary M.	Gardner.
Lancey, Lilla M.	Lunenburg.
Lawrence, Lillian M.	Orange.
Leamy, Mary A.	Gardner.
Leech, Mary H.	Whitinsville.
Libby, Alice	Littleton.
Magurn, Mary F.	Concord.
Maloney, Mary F.	Gardner.
Markham, Elizabeth F.	Ayer.
McCarthy, Nora A.	Ayer.
McManus, Frances J.	Concord.
McNamee, Gertrude A.	Clinton.
McSherry, Helen	Clinton.
Miller, Grace E.	Westminster.
Morse, Isabelle A.	Townsend.
Murray, Elsie C.	Lancaster.
Nelson, Lottie I.	Baldwinville.
Nickelson, Bessie W.	Lunenburg.
Parker, Grace A.	Vergennes, Vt.
Perkins, Eva L.	Acton.
Petterson, Bessie V.	Worcester.
Pope, Marion K.	Dorchester.
Pyne, Mary C.	Fitchburg.
Reed, Blanche E.	Fitchburg.
Rice, Helen I.	Wrentham.
Rich, Ethel I.	Palmer.
Richardson, Agnes M.	Maynard.
Robbins, Verna E.	Fitchburg.
Ryan, Marie W.	Fitchburg.
Sullivan, Mary T.	Gardner.
Svenson, Mildred A.	Worcester.
Taylor, Elvene E.	Amherst, N. H.
Tracy, Mary G.	Fitchburg.
Urban, Ella G.	Upton.
Wallace, Annie M.	Worcester.
Wallace, Helen	Sterling.
Walsh, Julia A.	Fitchburg.
Walsh, Margaret A.	Ayer.

Ward, Ethel G.	Leominster.
Wheeler, Helen F.	Sterling.
Willard, Vera E.	Leominster.

One Year's Course for Teachers.

Collins, Flora B.	Easthampton.
Downer, Flora H.	Sterling.
Horton, Rena E.	Lancaster.
Hubbard, Marion H.	Leominster.
Kezar, Myrtle E.	Belchertown.
Kinsley, Anna D.	Mendon.
MacLeod, Catherine I.	Fitchburg.
Newell, Minnie B.	Ashby.
Phelps, Maud L.	Athol.
Stevens, Ella J.	North Dana.
Wilson, Eva A.	Peterboro, N. H.
Whitney, Sadie R.	Ashburnham.
Works, Harriet E.	Fitchburg.

Advanced Course, Twelfth Class.

Blanchard, Mary E.	Fitchburg.
Cutting, Alice M.	Fitchburg.
Farwell, Ethel M.	Fitchburg.
Gallagher, Winifred I.	Leominster.
Goodspeed, Edith A.	Orange.
Hinckley, Hattie R.	Baldwinville.
Houghton, Edith	Littleton.
Hubbard, Grace E.	Gardner.
Kehew, Margaret A.	Leominster.
Lincoln, Elisabeth M.	Leominster.
Richardson, Sarah A.	Boxborough.
Robinson, Mary E.	Fitchburg.
Smith, Elizabeth A.	Fitchburg.
Tufts, Bessie B.	Templeton.
Underwood, Gladys M.	Orange.
Viets, Marion A.	Boxborough.
Viets, Ruby E.	Boxborough.
Wyman, Jane M.	Boston.

Advanced Course, Thirteenth Class.

Bailey, Bertha I.	Leominster.
Brazer, Madalene G.	Orange.
Carter, Lucina G.	Fitchburg.
Clarke, Ruth E.	Ayer.

Clifford, Mae H.	Gardner.
Hartwell, Pauline B.	Gardner.
Kendall, Maud D.	Leominster.
Keyes, Mabel A.	Fitchburg.
Kirk, Allison I.	Andover.
Lewis, Mildred A.	East Pepperell.
Miller, Alfreda M.	Westminster.
Regan, Jennie M.	Gardner.
Rowe, Edna P.	Athol.
Smith, Mary J.	Fitchburg.
Sweeney, Marguerite T.	Medford.
Tibbetts, Elsie J.	Whitinsville.
Trask, Pauline	Sterling.
Whelan, Elizabeth I.	Fitchburg.
Winslow, Georgia M.	Fitchburg.

Special Students.

Colby, Sadie P.	Fitchburg.
Cook, Rosamond C.	Leominster.
Delano, Susie G.	Fitchburg.
Goodere, Ruth M.	Fitchburg.
Harley, Willa J.	Lunenburg.
Henry, Ruth M.	Winchendon.
Johnson, Minerva	Essex Junction, Vt.
Mills, Marjorie C.	Fitchburg.
Read, Beatrice M.	Fitchburg.
Sawyer, Eva B.	Sterling.
Seccombe, Nora T.	Peterboro, N. H.
Southwick, Emma F.	Fitchburg.
Stearns, Louise M.	Waverley.
Stockwell, Stella B.	Fitchburg.
Vaillant, Beatrice	Fitchburg.
Wadleigh, Bertha L.	Fitchburg.
Ward, Elizabeth B.	Worcester.
Warren, Marion M.	Lunenburg.
Weaver, Marion R.	Allston.
Wright, Wilma H.	Fitchburg.

Total enrollment 231

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